

SCHOOL PROFILE

Randall Elementary

MADISON METROPOLITAN
SCHOOL DISTRICT



Address: 1802 Regent St | **Phone:** 608-204-3300 | **E-mail:** randall@madison.k12.wi.us

Randall Elementary School houses grades 3-5 within cheering distance of Camp Randall Stadium. We pride ourselves on building students' reading, writing and math skills that will serve them well as lifelong learners. We work together to fashion an approach that includes all students whom we challenge to maximize their achievement. In the shared determination of our focus, we, as a rule, have adopted MMSD prioritized targets. The decision to do so has provided us with an appreciated narrow focus and a greater expanse of support. Our Leadership Team has come to appreciate that less is indeed more. By establishing singleness of purpose, we better define and pursue our school improvement goals.



School Principal: John Wallace

Equity Vision

Every student, family, staff and community member works together to create conditions for participation and inclusion of all to maximize achievement.

Strengths

The Randall learning community holds extremely high expectations for student achievement. Our faculty fuels this dauntless commitment to excellence. Our educators' rich acumen acts as the foundation for ever greater individual and collective pedagogical development. Their successes and failures act as stepping stones to the realization of shared goals.

Progress

While we have been affirmed by the successes we achieved in the pursuit of our 2016-2017 goals, we realize that "close" and "almost" are actually indicators that we have failed to reach and teach certain students. We missed our overall Reading proficiency target by 4 students. We fell short of our goal for our African American population by 1 student. We know these students well and are more determined than ever to assist them in elevating their performance levels. We did meet our ELL student goal, as well as our target for our Advanced Learners. Still, until all students are proficient, we can find encouragement, but not satisfaction. Our climate survey results reveal that students feel safe and open to learning. Our guardians feel engaged and believe in us. These factors promise to act as additional means for our ever more ardent search for the practices that link students to learning.

Area for Growth

While we realized a host of accomplishments, we fell short of our projected percentage increase for proficiency and growth for African American students as well as for our students overall. The fact that our African American students are relatively few in number allows us to establish individual teams for each of them. This arrangement will facilitate our leaving no stone unturned in our efforts to explore interventions and track their effectiveness, including stronger partnerships with families and the community. Our heightened vigilance and resulting practices will be in concert with, not to the exclusion of, our collaborations around all students.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and realized abilities, our students will graduate college, career, and community ready.

Randall Elementary

2016-2017 Data Profile

Address 1802 Regent St
Principal John Wallace
Phone (608)204-3300
4K No
Title I No

Developmental Bilingual Education
Dual Language Immersion
SAGE
Attendance rate
Total enrollment

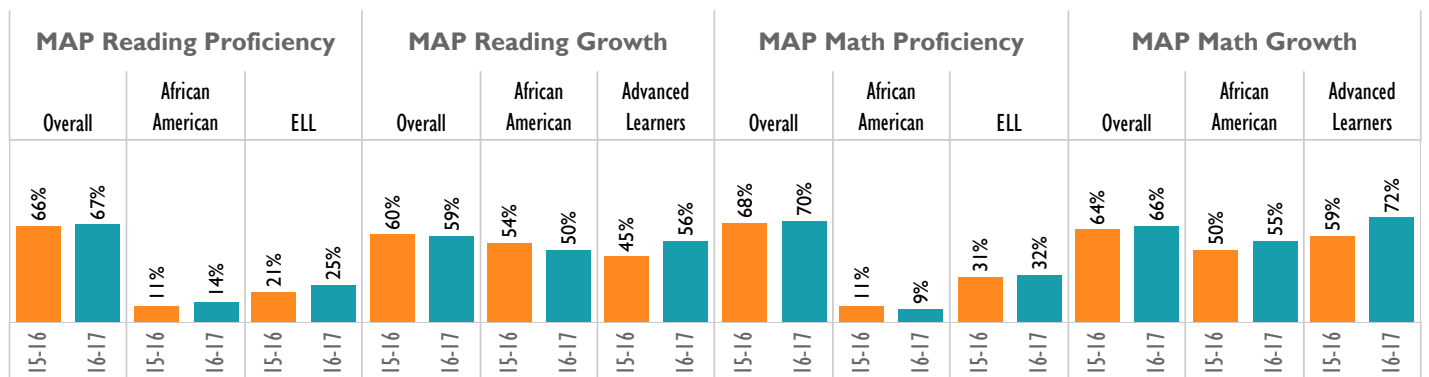
Demographics



English Language Learner 15%
Low-income 23%
Students with disabilities 13%

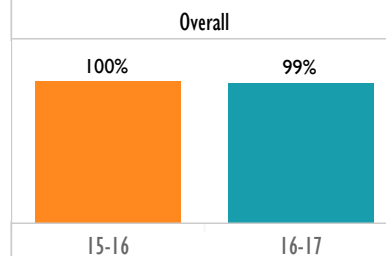
Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

Arts Education Participation



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

