

School Profile: Randall Elementary School

Introduction

Our school leadership team has come to appreciate that less is indeed more. By establishing singleness of purpose, we have better defined and pursued our school improvement goals. As a rule, we have followed MMSD-shared initiatives. The decision to do so has provided us with a more narrow focus and a greater expanse of support. Still, we have opted to postpone some district adoptions in an effort to fully address those target areas we hold as priorities for Randall. Our 2016-17 School Improvement Plan (SIP) goals promise to reinforce our recent work while weaving in new strands to complement our prior progress.



Strengths

The Randall learning community holds extremely high expectations for student achievement. Our faculty shares this dauntless commitment to excellence. Our educators' rich acumen acts as the foundation for ever greater individual and collective pedagogical development. Their successes and failures act as stepping stones to the realization of shared goals.

Progress

While our progress data indicated Randall being on track to achieving its goals, our greatest accomplishments were registered more in terms of process than product. Our faculty realized significant growth in data use, planning, reflection and collaboration. As a result, our teachers are more efficient and effective in their individual and collective practices.

Areas for Growth

Reading proficiency remains our primary goal. To this end, we will strengthen a host of means, including writing, technology, arts integration, mindfulness and collaboration. Our staff will place an added emphasis on assessment and equity to better determine our students' needs and effective approaches by which to meet these needs.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence and community connection. Through these skills and abilities, our students will graduate college, career and community ready.



School Principal: John Wallace

Address: 1802 Regent St

Phone: 608-204-3300

E-mail: randall@madison.k12.wi.us

Randall Elementary

2015-2016 Data Profile

Address 1802 Regent St
Principal John Wallace
Phone (608)204-3300
4K No
Title I No

Developmental Bilingual Education No
Dual Language Immersion No
SAGE No
Attendance Rate 95.2%
Total Enrollment 394

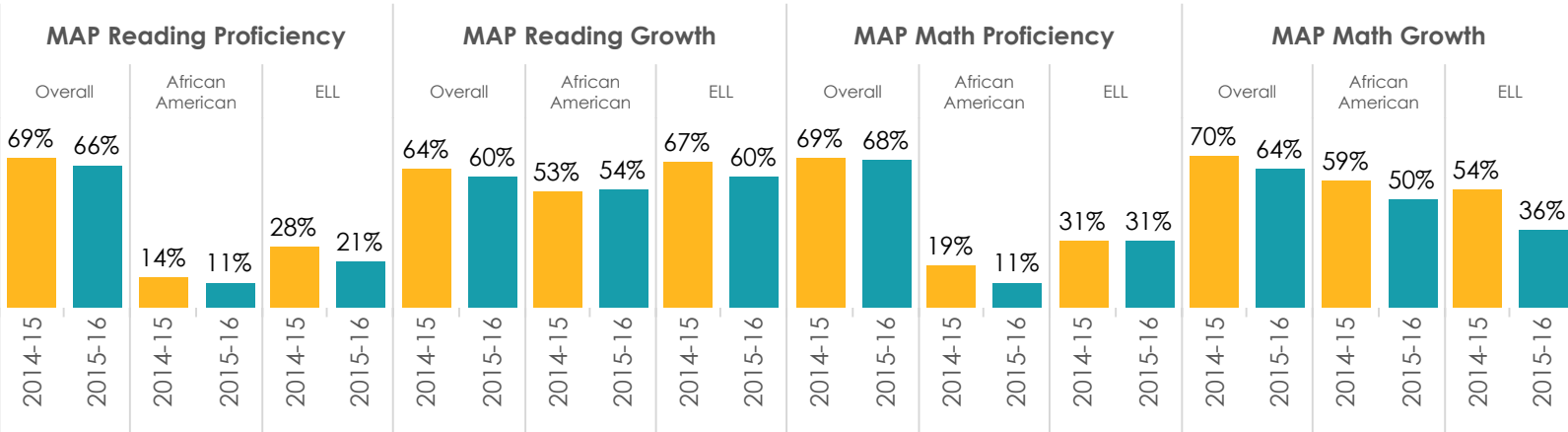
Demographics



ELL	14%
Low-Income	22%
Special Education	12%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

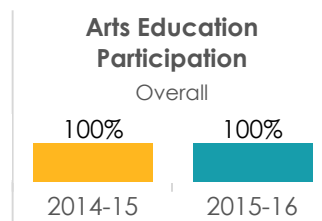
Each bar shows the percent of students meeting the relevant metric overall and for the focus groups the school selected on their School Improvement Plan (SIP, when applicable).



MAP includes Grades 3-5. MAP Growth is based on the percent of students meeting typical Fall to Spring growth targets.

Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

The table below shows the percent of students meeting the relevant metric.



Participation rates are based on transcribed courses.

Strategic Framework Goal #3 Milestones: Positive Climate

The table below shows the percent of responses within each dimension and group that were positive.

